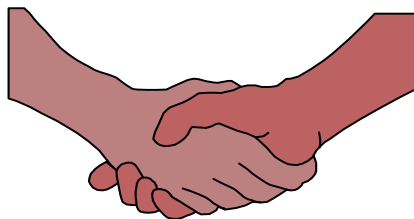


# CAMBERWELL AFTER SCHOOL PROJECT

**Registered Charity no. 1085664**  
Registered Company no. 39408654

## Annual Report

2007-8



## **Annual Report 2007/ 2008**

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## **What CASP is About**

### **Caring for the Children in our Community**

**CASP's mission is to support local parents who wish to work or study by providing good quality and affordable out of school child care.**

Children are provided a constructive, safe and happy environment before and after school, safe travel to and from school and a full day service during school holidays.

While with CASP the children follow a busy programme including help to improve school performance. Children are helped to develop socially with satisfying group play and this is supported with a healthy diet. The individual needs of each child are paramount.

### **Every Child Really Does Matter**

CASP has followed this mission in the changing environment of Camberwell for 22 years. Over that time CASP has moved from very small beginnings to an operation covering three sites. There have been many changes and improvements to child care over this period and while CASP has kept up to date it has stuck to the core community values of personal care and individual development.

Recently the Government led *Every Child Matters* agenda has set the organising principles for childcare. These principles of safety, health, emotional security, achievement and happiness express in new and clear language what CASP has been striving for since its inception.

This annual report considers how CASP has put its mission into practice over the last year within the constraints it has to work within and how it is responding to the changing structure of childcare in today's London.

## **CASP's Past and Future**

### **How CASP started**

CASP developed as a community project 23 years ago and has catered for thousands of children since its inception. It is still proud to be a community project. Carmen Lindsay MBE manages a professional organization which comprises of a team of over 22 highly valued and dedicated part time staff who are also drawn from the local community.

### **Where CASP is going**

In response to the changing nature of provision and the changing requirements of funders CASP has launched a process of review that is supported by the London Borough of Southwark. Building on the previous year's consultant work has led the organization to review process and is working with management on a package of change within the organization to bring about controlled diversification and to develop and further improve core activity. Despite the heavy pressures on management progress has been steady

CASP work has included working carefully with some children with challenging behavior and learning difficulties. This work requires high staff ratios and specialist training and CASP is working on staff training need that will be needed. The development of provision for special needs children is a way forward towards an integrated specialist service. This will be closely monitored for its impact on the rest of the service.

The computer suite and educational software at Badsworth Road have been a success with the children's homework and has given a new focus to the Saturday school. To meet the Every Child Matters Outcomes CASP will be applying for funds to provide various activities, covering fitness and health, being safe and preventative coaching, personal development and citizenship activities to bring more long term values and benefit to the young people who attend the project.

CASP is aware of the various multi-faith cultures in the community which is acknowledged in the activities and events that they provide.

Over the years CASP has continued to emerge as a placement provider for, volunteers and students from schools, colleges and universities, studying child care, health and social care, social work and play workers. They have provided a constant stream of enthusiasm, ideas and support to the organization. We also rely on the good will of our supporters including, volunteers and local parents who participate in our activities which include assisting the staff with outings, teaching assistant, helping with our fundraising efforts or serving on our management committee as Trustees. It is with the help of willing and committed parents and other volunteers that we can continue to provide the quality of service that the children need, while maintaining the fees at an acceptable level.

### **A Community Service in a Changing World**

In the last year the basis of childcare provision has started to change. Childcare is being restructured around schools and CASP has made good efforts to form partnerships with schools in the development of their pre and post school provision.

The every child matters agenda has been useful in helping to focus attention on areas where more work

should be done. CASP has enhanced its educational facilities, is planning to develop its emphasis on all round fitness and extend its special needs focus. This is CASP's response to the changing needs of parents and carers of the modern and multicultural community of Camberwell. These changes are underway in CASP while it continues to provide the essential out of school services that local people need.

CASP is unable to provide childcare free of charge therefore it is a fee paying service. While CASP has the highest aspirations for all the children in its care there is a limit to what can be charged to hard working parents who are often on low incomes. CASP's fights an ongoing battle to minimize fees through fundraising and tight financial control to provide the best possible service.

## **Objectives**

The main aim of CASP is to advance the education of children mainly living in the Camberwell area by the provision of safe and satisfying group play and supplementary learning.

The mission of CASP is to deliver a coherent range of services, which meet the needs of local parents, particularly lone parents, who wish to work and study full-time, or are actively seeking full-time work. For primary school children, this entails the provision of a safe and happy environment before and after school, safe travel to and from school, full day service during school holidays and supplementary education on Saturdays.

The mission is also to enable children to develop both socially and academically by the provision of appropriate group play and through structured learning.

Essentially, CASP's core objective is to enable parents to access the job market by providing their children with a safe environment while they are at work simultaneously striving to advance the education of the children in its care by placing an emphasis on progressive learning.

## **Position in wider community**

CASP sets very high standards in service delivery. It is recognised by Southwark Council, 4 Children and other regional and national childcare bodies as an exemplary service provider and one of the most successful parent's initiatives out of school childcare provider in the country.

CASP has in the pass won plaudits for its work and has been the focus for a number of ministerial visits and national media coverage concerning the changing childcare environment in recent pass years.

In 2006 Carmen Lindsay, founder and Centre Manager, was awarded an MBE for services to children and families in Southwark.

CASP has grown steadily since it began in temporary accommodation with four members of staff and 30 children in 1985. It now runs three sites, employs over 25 part-time staff and looks after over 200 children per week. The three sites are all situated in an area of Southwark characterised by the associated factors of social deprivation, poor housing, high unemployment and a high percentage of single parents.

Many of the local residents are striving to obtain a higher standard of living by entering the labour market. CASP successfully addresses some of their needs through the provision of its services.

CASP also piloted a childcare for refugees programme funded by Southwark Children's Fund which ran for two years. The funding ended in March 2004 but CASP continued to provide the service for one

single parent family with three children thereby enabling the mother to continue her ESOL studies.

CASP also routinely facilitates volunteer placements for local colleges, schools and educational institutions which in effect provide a work based learning centre for their students. In addition, CASP also provides a work placement scheme for Social Care undergraduates from South Bank and Greenwich Universities.

From 1992 to 2004 CASP successfully delivered the Early Birds Pre-School Playgroup for up to 21 children aged between 2.5 years rising to five on a daily basis.

In 2006 CASP in partnership with Southwark Council, National Black Boys Can and Archbishop Michael Ramsey Technology College (now St. Michael and All Angels Church of England Academy) successfully ran a pilot programme for underachieving students under their Young Achievers Project.

In 2008 the Young achievers Project received residual funding from the training and Development Agency through Southwark Children's Services to deliver a 20 week life skill and preventative work with young people and parenting workshop for their parents.

#### **ACHIEVEMENTS AND PERFORMANCE**

- Continuing to deliver and improve the quality and scope of relevant childcare services to the community.
- Provide Special Needs provision to children to enable parent to work or study.
- Improvement of IT system at two centres.
- Partnership work developed with St. Michael and All Angels Church of England Academy, Southwark Community Involvement and National Black Boys Can Association in delivering the Young Achievers Programme (YAP).
- Maintain work placement for social work undergraduates from Greenwich and South Bank Universities in partnership with Skills for Care.
- With the aid of a grant from Southwark Sustainability funds CASP was able to employ consultancy time in order to support the desired growth and sustainability of the organisation, in particular in the preparation of a draft business plan and job descriptions for key personnel.

## **TREASURER'S REPORT**

The charity made an operating deficit of £3,095 for the year after the adjustment of the accounting surplus of £26,733 for the carryover income of £29,868 in respect of the CASP Young Achievers Project (2007: surplus £10,041).

There was an overall increase in fees of approximately 5% over the preceding year with the fee structure harmonized over the four CASP projects. Salaries were also increased to allow for cost of living.

The total reserves retained by CASP as at 31 March 2008, were £139 796 (which includes £70 670 of designated funds) and our unrestricted reserves stand at £69 126 (2007: £66,003). This falls short of our target of approximately £85 000 which corresponds to approximately three months of expenditure. It is therefore essential that action continues to be taken to ensure that CASP operates so as to create the required surplus. Unfortunately funding for CASP activities from outside sources will run out by the end of the 2008/9 financial year. Since this funding currently amounts to about one third of our income, this is of particular concern for the medium and long term viability of the organization.

The past year has again seen improvements in the efficiency and accuracy of our accountancy and financial monitoring. We continue to maintain the records on a modern computer based accounting system (SAGE) with a linked payroll system. The accuracy and detail of financial reporting to trustees and management has steadily improved. We are working on ways to improve this further particularly in the provision of a more accurate budget estimate with timely reporting on predicted long term cash flows.

**Winston C.H Alston**  
Treasurer

## **Auditor**

CASP's Auditor is elected annually at the Annual General Meeting and the present auditor is a well established company named Macintyre Hudson LLP.

## **WHO'S WHO AT CASP**

### **Management Committee**

The Management Committee (Directors and Trustees) is responsible for CASP's functioning and progress. It determines the organisation's overall policy, decision making. It sets the budget and oversees fundraising. Members of the Management Committee are volunteers elected each year at the Annual General Meeting. They give up their spare time to ensure that the project runs as successfully and smoothly as possible. The Management Committee has parents, councillors and professional people in its ranks.

### **The Management Committee Members**

Marvin Aristotle (Chair), Winston Alston (Treasurer), Julian Blake (Company Secretary), Alison Bristow (Vice Chair), Claudette Clarke, John Friary, Sheena Wedderman, Grace Ayanfah, Devon Barnes, Cherry Sebastian (Minute Secretary).

### **Southwark Education & Leisure Representatives (advisory capacity)**

Carole Dalton (Community Grants Officer, Education & Leisure) and Hugh Stultz (Southwark Council Link Officer).

### **The Staff Team**

#### **Central Services**

*Centre Manager:* Carmen Lindsay MBE  
*Administration Assistant:* Carol Lindsay  
*Financial / Admin Officer:* Alma Blake  
*Cleaners:* Merna Hill and Jenepher Bruce

#### **Project Based Staff**

*Senior Play leader:* Lisa Cherry  
*Play leaders:* Jennies Patterson and Paulette Youngsam  
*Play workers:* Cyrus Richard, Clyde Samuel, Heron Deans, Marcus Thompson.  
*Sessional Play workers:* Justina Ward, Karlene Spence, Richard McGregor, Ayan Richard, Syema Ahmed, Daisy Bucknor - Ankrah  
*Special Needs Support:* Lorrell Davis  
*Homework Tutor* Delia Jameson  
*Volunteers / students* Martins Odigun, Christina Esezobo, Claire Duffy, Catherine Nnadozie, Sara Leo, Theresa Lee

#### **Saturday School**

*Teacher/coordinator:* Betty Joseph  
*Teachers:* Menze McInnis, Agu Obika  
*Admin Support:* Chinyere Okorie  
*Volunteer* Audrey Thomas

#### **Morning Escort**

*Senior Escort Play Worker:* Mark Williams, Jennies Patterson  
*Escort Play Workers:* Hatice Edwards, Paulette Edwards, Cyrus Richard, Ibronke Olalere

## **CENTRE MANAGER'S REPORT**

As you read through this report you will receive a snapshot of the various activities, events and difficulties experienced during the past year. This year has been a very busy year both for the play staff, the trustees and myself. Every staff member of the organisation plays a vital role in ensuring the sustainability of the organisation despite at times working under very difficult situations.

### **Capacity**

I am pleased to report that this year we have seen a great increase in the demand for our services, in particular during the last six months. This has been due to the majority of the schools promoting our services to their parents.

Jack Hobbs site which has been of some concern to the trustees have seen a substantial increase in attendance, the slow take up of services by parents have improved and the demand increased. The centre is now much more in use with a breakfast service and holiday provision operating through the school holiday period as at Badsworth Road. Jennies has built up a very positive relationship with the schools and local residents. The Jack Hobbs centre serves both John Ruskin School and some of St. John's the Divine school.

Whilst the after school services capacity increased, the attendance at the Saturday School at the end of the period showed a decline. Last year it showed a decline in the numbers of pupils attending, however the attendance level at the start of this September showed a great increase both in enquiry and take up of places.

### **Badsworth Road Site**

I am pleased to say that we have not had any real problem with the drug project which we campaigned against since it has been opened across the road from our centre. We do however continue to monitor the situation just in case any problems arise.

### **Building Repairs**

Our main problem now is the maintenance of the Badsworth Road building which is now 17 years old. There have been a number of major building problems that need repair quite urgently and will need extra funding requirements. As well as the introduction of new building legislation and requirements under the Health & Safety legislation we need to prioritise these requirements and keep abreast of any changes. These include, electrical testing every five years of the circuits cables, change of boiler and update the heating system as it is now inadequate and repairs to doors, toilets etc. All these are major works that now need attention. The Jack Hobbs building has also been through some building issues, both internal and external.

Our major challenge now is the proposed rent increase of approximately 75% which the council plan to impose on the group next year, to pay commercial rent, which defies the government children's plan to work in partnership with community groups to deliver services with little funds but wants to take the incomes received from parents away from the work it is there to deliver.

### **Fundraising**

The transfer of grants from the local authority to schools as part of the extended school programme and to

the each Locality/Clusters is a tall order.

The past year I have tried to locate the relevant person responsible for the locality/cluster for the area, but each time I get closer the milestone seems too moved. As a long established childcare organization providing out of school provision for the past 23 years, it has become increasing difficult trying to make that connection from a strategic level with those who are responsible for managing redirect funds from the local authority. Each time I get a bit closer the milestone moved.

Due to the lack of successful bids submitted to replace the NOF funds for the Jack Hobbs Centre, the trustees have expressed their concerns with the lack of successful bids submitted to securing funding for the Jack Hobbs project since the NOF funds had expired. The trustees commissioned help from an external fundraiser who submit various funding bids but were also unsuccessful with the outcome.

### **Hosting of events**

A number of events took place within the year which included a project on the Windrush and a performance. In May, Casp also hosted a packed audience of guests learning about the journey of the ship Windrush. We hosted several meetings to review the assessment format for Supplementary groups and Black History events for children and young people and one for the parents.

I was delighted to be asked to do a presentation to the congregation on Sunday at Brandon Baptist Church. It was a very good platform to bring awareness of our work and develop community cohesion amongst the local community who attend the church.

We worked with Southwark to provide an environment for parents who were apart to have weekly supervised contact with their child.

### **Recruitment and retention:**

Staff recruitment has once again proven difficult. Attracting the right caliber of people is difficult. One of the reasons highlighted for this is the low wages being paid for the job, given that it is part time work.

Our attempt to fall in line with government changes in the way holiday pay has been paid brought challenges and we experienced low staff moral during the period of transition. The bonus has been the increase in the minimum holiday entitlement being awarded to staff this has brought some stability to the organisation. The trustee recognising the problem with the wages are looking to provide some incentive and adjustment in the next financial year.

I am please to report that we are finally working towards our staff taking up training under the train to gain scheme towards becoming a qualified workforce.

This year we organised and carried out several in house training workshops on managing children's behaviour. Facilitated by COVO, we were able to review our behaviour policy, to take into consideration the views of the young people and the staff working with them to provide a more comprehensive and child friendly way of managing children's behaviour.

### **Volunteers**

We had the opportunity to work with an experienced professional person to help collate information for our business plan. Peter who came to us through the Volunteers Bureau also assisted with the production of several policies.

## **Young Achievers Programme**

A report on this project is stated further in this report, however I am please to report that based on the feedback from St. Michael & All Angels Academy the boys who participated in the programme showed an improvement. The parents and school felt it was beneficial to the young people who still want the programme to continue.

From the residential four of the boys were nominated to attend a luncheon with Woodson Barrow Luncheon at the Marriot Hotel at Canary Wharfs where they met various black male role models who gave them advice on career paths that they wanted to pursue in the future. Two of the boys also attend the book launch “Black Boys Can Achieve” at Oxford University by Dr. Cheron Bayfield founder of the National Black Boys Can.

We are continuing working with St. Michaels and All Angels Church of England Academy to develop a more structured partnership to continue the YAP project, deliver a parents programme and provide after school activities for young people age 11- 14 age group.

There are many opportunities available for the organisation to grow and develop and given the correct level of financial assistance, human resources and support to meet our vision for the long term sustainability. We will no doubt see the organisation plays an important role in meeting some of the local government’s indicator under the Every Child Matters Outcome for children, young people and families. After 23 years of providing childcare we still have a vision and mission to achieve and would welcome the support of individuals and others who have skills and an interest in making a different to young people life.

## **Thanks**

In completing my report I would firstly like to express my sincere thanks to all my staff, especially the co-ordinators of the projects Lisa, Jennies, Paulette, Betty and Mark. They all have ensured that the staff delivers the childcare services as stated, whatever the weather, come rain, snow or sunshine. My thanks to all the trustees, in particular Winston Alston, our Treasurer along with the finance staff ensuring that our regular financial reports are submitted monthly and has provided guidance for improvement. I would like to thank all the trustees including Claudette Clarke who has been one of our long standing trustee members. I would also like to thank Julian Blake our Company Secretary, for his commitment, guidance, advice and direction on the legal governance of the organisation.

My thanks to our funders Southwark Council, BBC Children In Need and others who have provided financial assistant and support to enable to deliver our services. Thanks to our parents, children, the schools and the local community, our volunteers and students on placement who have supported our work and campaign over the years.

**Carmen Lindsay MBE**

## **CASP's Key Services**

CASP runs a morning breakfast and escort to five schools in Camberwell and West Walworth which involves 950 school runs per annum. The main service is after school; where children are picked up at the end of the school day, brought to one of CASP's three centre's, given a nourishing tea and an opportunity for constructive play and study.

During the holiday periods CASP operates play schemes at two of the three centres. These schemes are not school based and any working or student parents or carers from the local and wider community can enrolled their child or children. There is an all inclusive charge to use this service.

### **After School Collection 3.00pm – 6.00pm**

40 children aged from 4 to 11 years are collected from two schools, Comber Grove and Saint John the Divine, and brought to the *Badsworth Road* Centre. 35 children aged from 4 to 11 years are collected from Saint Joseph's and brought to the *Brandon Baptist Church Centre*. Jack Hobbs Centre is registered for 35 children aged 4–11 years. The children are collected from St. John the Divine and John Ruskin schools and assemble at *Jack Hobbs Centre*. All three sites provide refreshments for the children, as well as a wide range of activities, both on and off site. Homework support is also provided on specific day's at all three sites.

### **Morning Escort Service 7.45am – 9.00am**

This service caters for up to 40 children who attend from any of the schools listed above. The service is currently available at Badsworth Road and The Jack Hobbs Centre. The children are a served a healthy breakfast. In a quiet environment, children are allowed to participate in activities of their choice before being escorted to school.

### **Holiday Playscheme 8.00am – 6.30pm**

Provision is made for 40 children during the school holidays at Badsworth Road and the Jack Hobbs Centre. During this period various recreational and fun educational activities are available, including off-site trips, from which children choose freely.

### **Saturday School 10.30am – 1.00pm**

The Saturday School provides supplementary education for up to 36 children between the age 5 and 11 years. The scheme of work taught is based on the national curriculum key stages 1 & 2, specialising in Maths and English.

In the pages below there are reports from the senior workers from each of the three sites CASP operates and the specialist services provided therein.

**Badsworth Road Site**  
**Introduced by Lisa Cherry (Senior Play Leader)**

This year at CASP has been much the same as any other year. We have continued to provide a childcare service to families who are in need of a safe and stimulating place to send their children and as always have the children's best interest at heart.

This year the children aged 8 and over took part in the Young Achievers Project, which is aimed at educating them with the knowledge that they will need to make the right choices in life and to make them aware of the possible dangers that they could be faced with as a child or young person in this day and age. We will be continuing to provide this project to the older children and have also set about doing project work with the younger children to raise their awareness of certain issues.

We have had a number of children leave the service to move onto secondary school this September, some children having attended the service since they were as young as 4 years old. It gives me and I'm sure I speak for all of the other playworkers, a great sense of achievement seeing children develop into well rounded young people and knowing that CASP has in some way helped them along their journey in life.

At present we have not been very successful with funding, but managed to provide a fun packed summer playscheme, which children and staff thoroughly enjoyed and continue to provide a range of activities that will encourage the children's development throughout the afterschool service also.

We are currently working on some traditional multicultural songs with the children, which we hope to incorporate into the celebrations of Black History Month as well as perform at the AGM.

In future we hope to raise funds that will enable us to provide a wider range of activity projects for the children, such as health and exercise, gardening and nature and citizenship.

I would like to thank all of the parents and members of CASP for their continued support and contributions and the staff members who go that extra mile to maintain the good work that we do at CASP.

Thank you

**Lisa Cherry**

## **Jack Hobbs Site**

### **Introduced by Jennies Patterson (Play Leader)**

This year has been a good year for the Jack Hobbs centre we have seen many changes such as new children, new services and new and improved ways of working.

#### **Number of children on register:**

Morning escort – 10 - After school- 33

#### **Breakfast club**

In September 2008 Jack Hobbs started the breakfast service, due to the constant requests from parents; the service has proven to be a success. With 10 children attending at the moment breakfast club is a mixed-age program for 4 to 11 year-olds, designed to enrich the before-school morning experience. This program includes a full healthy breakfast, as well as instruction in a weekly educational topic and assistance with morning routines and school responsibilities.

#### **Young achievers project**

The project was run at Saint Michael's and All Angels Academy two days a week and each Saturday at Jack Hobbs centre.

The boys attended the project with great enthusiasm and took part in all activities that were provided for them and at the end of the project an award ceremony was held. People from the community were invited to attend and see the boys receive their certificates of achievements and prizes. As this project was such a success we decided to use the idea and implement it in to our after school timetable once a week which the children really enjoy.

#### **Playscheme**

The children enjoyed a wide range of activities, from making badges to cooking, drawing, sewing and off site trips. They also spent a lot of time outside due to the nice weather. During the course of the summer playscheme we took 30 children on day trips to, fruit picking, Brighton beach and Knock Hatch Adventure Park.

We had some really positive feedback about the service we provide from parents and carers.

#### **Black History Event:**

It was our first black history event at the Jack Hobbs centre. Although it didn't go according to plan, we all enjoyed ourselves. The children performed and recited poems in front of their parents about their favourite black role models, such as, Nelson Mandela, Will Smith, Bob Marley and many more.

#### **Fundraising**

Last year Jack Hobbs raised £486.60 and £234.60 through various fundraising events such as the Cheeky Monkey activities. 50% of the money raised was donated to the Children with Leukemia Charity; they in turn sent us some souvenirs for the children. This year we are trying to do the same but are hoping to increase the amount raised on last year's.

#### **Jennies Patterson**

## **Brandon Site**

### **Introduced by Paulette Youngsam (Play Leader)**

Brandon site at present has 44 children on its register. Six children are escorted over to the Badsworth Road site as we have reached our capacity. This year three children left to go to Secondary school. Nine children have joined the service within the last month and there are a further two children on our waiting list. At present the core staffs consist of Paulette, Syema, Cyrus and Marcus.

Our current activity plan includes our daily circle time discussions, quiet time, table games, football, snooker, video games, home corner, art and craft, drama and homework club on a Wednesday and Friday. During the year we have commemorated different cultural festivals, for example, Easter, Diwali, Hanukkah, and harvest festival.

This year Brandon has purchased lots of new toys and activities for the over eights and under eights children, their parents expressed their appreciation and have commented to staff that the varied resources available provide stimulation that would enrich the children's developments and social skills.

The environment where the children play has improved immensely; it has recently been redecorated with new windows installed which keep the building warmer and brighter.

The children had put on a display and cultural day for Black History Month, which was attended by children and parents, some parents donated cultural food and drinks and it went very well.

Brandon now has a good and supportive team who work together to achieve our goals, I would like to take the opportunity to thank the staff for their continued support throughout the year and to thank Brandon Baptist Church for their improvements on the building.

**Paulette Youngsam**

## **Saturday School**

### **Introduced by Betty Joseph (Saturday School Co-ordinator)**

Once again I would like to thank all the dedicated Saturday school staff who are, Mense (class teacher), Audrey (classroom assistant), Melissa (volunteer), Chinyere (Admin Staff) and our loyal parents who have kept the parent rota going to help out in the kitchen and the classroom. I would also like to thank Carmen, (centre Manager) for her continuing support in times of need.

We have had a very busy but exciting year and it started off with our involvement in a six week project with the Imperial War Museum based on the African and Caribbean involvement in and contributions made to the war effort during World War 2. The project began in late December with a group of eight children who were willing to go to the museum and get involved after Saturday school each week. The children really benefited from the project and they shared their knowledge with their peers in main stream schools during the week. None of them had realised that Africa and the Caribbean had provided support in many ways during the war, like many other countries.

The children became pioneers in producing a memorial to the Afro-Caribbean people's of the world as a lasting contribution from those sessions. It was presented to the children in June by Chris Webb, the commissioned educationalist, who taught the sessions at the museum. A copy was kept by the museum for display and the monument is proudly displayed in CASP.

It was 60 years since the 'SS Empire Windrush' ship landed in Tilbury docks on the 25<sup>th</sup> June 1948, bringing ex servicemen and women from the Caribbean as well as skilled workers who came to help rebuild England after the 2<sup>nd</sup> World War. To mark the occasion we decided to do some research into this topic to continue the work done at the museum.

I invited Arthur Torrington from the Equiano society along with Sam King, the first Black Mayor of Southwark and a RAF veteran, to come and do a presentation on the subject for the children. Unfortunately Sam King was unable to attend due to illness. Arthur was so impressed with the children; he decided that he would like to use CASP to launch his 'Windrush' DVD and booklet which he wanted to develop for use in Supplementary schools.

The successful event took place on Saturday 26<sup>th</sup> July to a packed audience. Sam King and a few other 'Windrush' survivors attended and enjoyed the event tremendously. Our children performed a 'Windrush' play that brought back many painful as well as pleasurable memories to the audience. I would like to thank all the children who took part, especially the few who stepped in to replace children at the last minute, who had gone away on holidays, for producing a very good performance. We are again involved with the Imperial War Museum embarking on some additional work based on the 'Windrush' exhibition' and what it was like during the Second World War after Saturday school for five weeks. The children will produce a comic strip book of their learning.

This year, as other years the results of our children's tests have been very encouraging. Two out of our four year two children achieved 2A/ 3C's in their SATS tests. Children in the oldest group also did well in their SATS tests.

At the beginning of the year, we only had 22 children on role which is just over half of our expected intake. This was due to a number of factors outside of our control, mainly finances and schools putting on free booster classes on Saturdays. However, since September we have 32 children on role and children on our waiting list.

Our end of term summer trip this was to Lego land and both Parents and children had a fun filled day!

**Betty Joseph**

## **Morning Escort**

### **Introduced by Mark Williams (Senior Morning Escort Playleader)**

This report covers from September 2007 to August 2008. In November 2007 the demand for morning escort service increased drastically and staffs had to pair up to take some schools, this action was taken to cut down the ratio of staff to children. We had about 47 children on the register with an average attendance of 29 to 30 per day. At the moment the number of users on register is 35 with an average daily attendance of 27. These numbers started to drop in the June to July months because most of their parents finished their college courses.

We now have 5 staff on duty in the morning to supervise the children and to take them to school on time. It is necessary to have the five staff due to the high number of children from St. Josephs and Comber Grove. John Ruskin has increased in the number of children using the service we now have 8 children on the register.

The qualities of breakfast have improved with a more healthy and varied menu. More resources are needed for the morning service to improve and provide a wider choice of activities for the children.

**Mark Williams**

## **Young Achievers Project (YAP)**

### **Introduced by Nina Buchanan (YAP project co-ordinator)**

The Young Achievers Programme was delivered through partnership between Camberwell After School Project and St. Michael & All Angels Academy with residual funding from the Training & Development Agency through Southwark Local Authority. The programme was funded to run for 24 weeks, but due to insufficient funds this period was reduced to 20 weeks, 3rd March to the end of July. The purpose of the programme was to provide:

- Out-of-school activities for young people selected for inclusion as at risk of involvement with gun, knife and gang crime.
- Support programmes for parents of the young people receiving the service, with the intended outcome of strengthening family resilience to protect young people from risk of involvement with gun, knife and gang crime
- A residential event and summer university courses for participants.
- Services to 20 young people aged 13 from St. Michael and All Angels Academy and 20 young people aged 8-11 using CASP services.

In order to accommodate parents and young people the programme was structured to allow for weekday workshop sessions within the school as well as Saturday workshops at another venue. A parenting skills programme was delivered to parents bi-weekly on a Saturday at the same time and venue as their sons.

The aims of the joint programme were to raise aspirations and attainment levels of the young people by providing tools to boost self confidence, build trust in self and empower parents to develop and nurture positive relationships with their sons at a time of significant developmental changes.

The programme for the young people at the Academy began with 20 students and ended with 15 students all of whom received a certificate and prize for attendance. In addition, seven students were honoured for improvements in their behaviour and academic achievement. Two of the seven students were offered the opportunity to attend the Woodson Barrow Luncheon for their remarkable performance at the Rites of Passage Residential weekend. These students received an additional award either for excellence or for raising their potential in some way.

On the whole the programme made a significant impact on the parents and students who attended. Feedback from the school shows students that managed to complete the entire programme and attended all sessions and events have shown improvement both in academic, attitude and behaviour.

**Nina Buchanan**

## **Comments from Volunteers, Students, Parents, Children and supporters of the Organisation.**

### **Statement about CASP**

**Introduced by Hugh Stultz, Community Education officer for Southwark Children's Services**

If we see life as simply linear it has clearly discernable beginning, middle and end, the somewhat simplistic analogy we give to children just setting out on the journey of story writing.

Real life however is a little less clear cut and requires different frameworks and people of almost heroic status to effect meaningful and ongoing change.

CASP continues to operate on a much higher level based on a more complex and sympathetic understanding of the needs of the community it serves. CASP was founded on a vision of service which stretched into a future that few could envisage or had the stamina to commit to and it is written, 'where there is no vision the people perish.'

Today, CASP continues to show that same vision and passion for change cradled in compassion, which it had in the beginning. I salute the organisations commitment to serving the real and emerging needs of the local community, inspiring minds, embracing change and designing strategies, action plans and projects which will meet the needs and make real and lasting changes to local young people and old alike, now and in the future to come.

**Hugh Stultz**  
**Community Education Officer**

## **BA SOCIAL WORK STUDENTS YEAR 1. ON PLACEMENT 2007/2008 AT CASP.**

**This report is written by Ruth Watson, Long Arm supervisor with London South Bank University. The placement is for 100 hundred days.**

I shall first of all look at the experience of the student on the sites and then explore the experience of the Project.

Each student was attached to a particular site, though all 3 students spent time at the central site, their on-site supervisor was Carmen the Centre Manager and I was the off site supervisor, visiting on a 2- weekly basis, for a group student session and alternatively individual sessions. The students all had 3-direct observations, 2 done myself and one done by another staff member.

The students were fully involved in the After School Project, and also in the holiday club. The placement offered the students a unique opportunity to work with children in a wide age range. They also in conjunction with the Centre Manager were assigned a child to develop a special relationship with. This was mainly a child who was identified as one who would benefit from a one to one relationship with the student. The student was able to work with the child and devised a star chart which the child was very proud of. The student would also worked with parent and child to look at any issues that they could support them with both at the project, school and home.

For their part the students were able to make practical links between their theory and practice. They had the opportunity to look at child development, what were the milestones they should be meeting, where they were in their speech, was it delayed, perhaps they were particularly articulate. Did the child easily make eye contact, how did they compare in size were they particularly small or large for their age. When they were working with parents what theory were they putting into action when they interviewed. They had the opportunity to use genograms and to explore who was in the family and who was not present. This provides a non-threatening way of working with families.

They had the opportunity to be creative and to work closely with children and families, which provided them with an excellent experience, and enabled them to meet their learning outcomes and the GSCC Codes of Practice.

In all I think CASP offers students a rich and invaluable experience, they are able to meet their learning outcomes and it also provides the opportunity to meet the GSCC Codes of Practice. As the long arm supervisor, I find the placement supportive and rich in experiences for the students.

**Ruth Watson BSc, MA**  
(Play Therapy) CQSW.

### **Children's Feedback**

We gave the children feedback forms to complete so that we could get an idea of what they like or think about the service these were some of our replies:

#### **My favourite thing about CASP is:**

*Getting to meet new people, for instance I only met Joy yesterday and now she is my friend.* Bea age 10.

*Tea Time.* Mathieu Age 5, *We get to play.* Brigid Age 6

*I like everything about CASP.* Justina Age 9, *All the staff and toys.* GodGift Age 9

*Playing with my friends.* Clarissa Age 7, *At CASP you can play sports like: football, cricket, basket*

*ball and benchball.* Amarachi Age 10, *The new activities and all the nice children in CASP.* Holly Age 5

*Because I have loving and caring adults.* Dominique Age 8.

#### **The thing that I don't like about CASP is:**

*It's too short.* Eghe Age 7, *Getting in trouble.* Olleen Age 7, Tyler Age 7

*TIME OUT.* Cornelia Age 9, Renee Age 6, Rashai Age 6, Jaden Age 7, Terrell Age 8

*Excuse me for a second..... Writing lines!!!* Kwaku Age 8

*When we had Quiz.* Joshua Age 9, *sometimes the infants can be annoying.* Amarachi Age 10

#### **The activity that I enjoy the most is:**

*Playing with the doll.* Jeneba Age 6, *Cars.* Noah Age 7

*Table tennis.* Dominique Age 8, *Black history.* Eghe Age 7

*Biscuit Decorating.* Kwaku Age 8, *Football.* Shomari Age 8

*Colouring.* Annalise Age 5

#### **The staff at CASP are:**

*Funny.* Isaac Age 4, *Good.* Marie Age 4, *Very kind and helpful.* Chantelle Age 7

*Kind to me.* Tyler Age 7, *Boring.* Tarik Age 10

Children's overall view of CASP:  
Based on the feedback of 41 Children

Good: 8, Excellent: 7, Fantastic: 8, Boring: 6, Okay: 12, Could be better: 4  
Great: 4, Enjoyable: 4

**Feedback from Parents:**

The ratings received from parents for the service throughout the year indicated that a majority of parents thought that the service was very good / excellent and all were happy with the activities being provided. Parents indicated that they were satisfied with the afternoon snacks provided and a majority found the services fee's affordable.

Parents also felt that the level of communication and information from the organisation was good and that their children's needs were being met.

**Improvements suggested by Parents:**

*Give the children homework, Healthier meals, More outings.*

*Provide after school lessons, In future if the closing time could be 6.30pm.*

*More educational resources.*

**Parent Feedback on Play Staff:**

*Helpful, polite, professional, caring, friendly, good role models, fine and fair.*

**Parent Comments:**

*Good care is taken of my children, thanks, Very impressed so far.*

*I am pleased so far, thanks, Keep up the good work!*

*It is an excellent, great value service, my child is really happy there.*

## **ACKNOWLEDGEMENTS AND THANKS**

CASP has received generous help from many sources – funding, donations in kind and the time of numerous volunteers. We are extremely grateful for all the support we receive. The major donors are listed below. In particular, we would like to thank Southwark Council for continued funding and assistance in many other ways.

### **Other donors and supporters include:**

Awards for All ..... Funding towards Computers  
BBC Children In Need ..... Special Needs Support Playworker  
The Peter Minet Trust.....Small grant  
Job Centre Plus.....Vacancy advertisements  
Southwark Volunteer Bureau..... Volunteers  
Brandon Baptist Church .....Continued use of the church hall  
BS Social Care Recruitment Agency.....providing agency staffs  
HSBC Camberwell Green & London Bridge Branch  
Parents’ support ..... Their precious time  
Price Waterhouse Coopers .....Theatre tickets  
Skills for Carers ..... Social Work students & training  
Southwark Council (Southwark Children Services)  
Camberwell Community Council.-.....Small grants  
Southwark Youth & Connexions .....Funding  
National Black Boys Can Association (Birmingham) Franchise  
Comber Grove primary school  
Crawford Primary school  
John Ruskin Primary school  
St. Josephs Roman Catholic Primary school  
St. Johns the Divine Primary School  
St. Michaels and Angels Church of England Academy  
Badsworth Road and Medlar Street Residents  
South Bank University..... Social work student placement  
Various secondary schools ..... Work experience students  
Various casual Staff.....Work within the Holiday Playschemes and staff cover